WOONONA PUBLIC SCHOOL P&C MEETING AND ANNUAL GENERAL MEETING

WEDNESDAY 12th MARCH 2014

PRESENT:


APOLOGIES:

Angela Madden, Carolyn Muir, Kellie Walker, Natasha Dunn

MINUTES ACCEPTED FROM PREVIOUS MEETING:

Accepted - Wayan Steele
Seconded - Rachel Ryan-McCormack

TRESURER'S REPORT

Bank Balances as at 28 February 2014

- Canteen Account $15,457.88
- Uniform Account $19,694.58
- General Account $5,606.96

P&C Cards gone out. Direct Debit Facility is being utilised

CORRESPONDENCE:

P & C Federation e-bulletin
NSW Department of Education & Communities - School Global Funding
Federation of P & C Associations of NSW - Notification of Annual Conference 2014
Entertainment Books - New Area Manager

FUNDRAISING REPORT:

Trivia Night - Michael Meers has asked to attend event not MC. Wayne Cooke has been asked to MC instead. Awaiting his response. Risk assessment has been done for the night.

Entertainment Books will be available earlier this year. Books to be sent out to each family and the either be returned or purchased. $11 is earned from each book sold.

Hot Cross Buns - forms to go out next week.
Mother's Day Stall - Request for presents to be brought in to out shortly as Mother's Day is the second week back from holidays.

Easter Egg Raffle - School to organise this year not P&C

Loaded Net Postcards to be sent home - School to receive a contribution each month depending on the type of connection.

PRINCIPAL'S REPORT:

Mrs Borst has been training at Macquarie University for 3 new intervention programs - Mini Lit, Multi Lit and Word Attack Extension. She is now in the process of identifying suitable students who would benefit from these programs. She will also be asking for parent volunteers to be trained to implement these programs as she is unable to help all children on her own.

50/50 grant came out in February not June/July as originally thought. The school put $20,000 towards this along with $10,000 from the P&C (agreed to be the executive committee). The money will be put towards refurbishment of the K-2 assembly area including replacement of seating. Also in the 3-6 area some outdoor furniture and drainage to be repaired.

The executive team is working with Professor John Hattie and his team. Refer to attached handout.

Assistant Principal interviews will be taking place on Friday and the successful candidate will commence at the start of Term 2. Waiting on the Education Department regarding the other to teaching positions available.

CANTEEN REPORT:

Fridge Issues - new fridge not working. Leah & Louise looked at P&C purchasing a new fridge at the cost of $1,400 + GST. Agreed to purchase fridge.

Canteen closed this Thursday due to volunteer shortage.

Louise to put a reminder in newsletter regarding lunch orders - not ordering slushies and ice creams. They are to be sold over the counter only.

UNIFORM SHOP:

Going well and opening on additional days to reduce pressure on Fridays - this seems to help.

An option - maybe look at opening an afternoon a week rather than a morning.
GENERAL BUSINESS:

Mrs Ney was wanting gardeners to help with clearing out garden beds and general maintenance and then kids can help with day to day maintenance. A working bee was suggested. Louise to go back to Mrs Ney.

Trees - Dept have issued a directive that all trees on school property need to be inspected by a Level 5 arborist. This will be done in 2 weeks. They will then need to be inspected every 6 months from then on. With this in mind, we would not necessarily lose trees, it would just mean unsafe branches and therefore shade should not be effected.

Bridge - Trees are also constantly falling in this area which is a cause for concern. Even by removing trees, this entrance would still not be viable as it does not meet public specification and must be repaired by a Education Department Contractor. It was agreed to form a sub-committee to look at a variety of options such as a Lollypop Person for Liddle Street, Parent Walking School Bus. Rebecca Cusack, Al Yorke and Wayan Steele agreed to join this committee and a note will be placed in the next newsletter inviting other parents to join.

Soap in the toilets - Apparently there hasn’t been any soap in the toilets for the past couple of weeks. Lorraine to check this out.

Year 1B Classroom - Carpet should be in next week. Not data points were put in during construction however this should be rectified shortly and then the smart board should be installed.

AGM. Committee Re-Elected:

   President - Lisa Treglowan  
   Vice Presidents - Louise Southall & Ian Fulton  
   Secretary - Amanda Hawker  
   Tresurer - Carolyn Muir  
   Scholastic Books Co-ordinator - Michelle Johnson  
   Canteen Committee - Leah Windeyer, Louise Southall, Sue Cleaves  
   Uniform Shop - Rachael Ryan-McCormack

MEETING CLOSED: 8pm

NEXT MEETING: Wednesday 9th April 2014
By the end of 2015

• Stages will be actively planning and identifying assessment at the start of each unit.
• Stages will be communicating assessment criteria and success criteria prior to unit and ongoing throughout.
• Stages will have improved consistency of teacher judgement on the quality of a submitted pieces as measured against criteria, stage standards and Naplan marking criteria.
• Teachers will be providing feedback on students as to where they are at, where they need to go and how they will get there.
• Peer assessment, peer tutoring and peer discussion will feature in all classrooms.
• Staff will consciously convey and display the Learning Intentions (WALT) and the success criteria (WILT) at start of each lesson and refer to it periodically throughout the lesson and at lesson end.
• Students will be able to articulate what the learning intentions and the success criteria is for each lesson and be able to articulate how well they feel they have achieved it and why.
• Students will be able to articulate where they lie on the learning continuums, where they need to go and how they will get there.
• Teachers will seek feedback from students and other staff on the effectiveness of their teaching.
• Exemplar examples will be used.
• Peer assessment and self assessment will feature as part of assessment process.
• A school assessment policy will be developed in line with points above.

LEARNING WILL BE VISIBLE